

# THINKER'S LEAF



- Vatsal Dhawan, 11 Arts

## Editor's Message

**January**

“ The capability to learn is a gift; the ability to learn is a skill;  
the willingness to learn is a choice. ”

- Brian Herbert

Dear Readers,

As we welcome the new year, I would like to extend my warmest wishes for a Happy New Year to each of you. This is also an opportune moment to express my heartfelt gratitude to our editing, design, and content curation teams for their hard work and dedication in bringing this magazine to life.

The previous issue was truly exceptional, with articles that sparked curiosity and reflection, showcasing the remarkable creativity of our students. Their passion and innovation fill us with pride and inspire us all.

As we step into January, I hope this issue fosters a sense of confidence, hope, generosity, and creativity in each of us. May it serve as a reminder of the endless possibilities we can achieve together."

- Yashrab, IX B

## CREATIVE CONTRIBUTORS OF JANUARY



**Standing (Left to right)** - Yashrab IX B, Hansika Bhatt VIII A, Zunaira XI (PCM), Vaishnavi XI (PCM), Jessica Ahuja XI (PCM)

**Sitting (Left to right)** - Swastika Gupta VIII B, Atharva Singh VI B, Aarushi Bohra VII A

## Creative Writing

### Symbol of Grace & Pride

Amidst the waters, pure and serene,  
 Blooms the lotus, in shades of sheen.  
 Rooted deep in the muddy ground,  
 Yet untouched by the dirt around.  
 A symbol of purity, wisdom, and might,  
 It rises each day to seek the light.  
 From the ancient texts to temple walls,  
 Its sacred presence forever calls.  
 In our land of culture, vast and grand,  
 The lotus holds a special stand.  
 Unyielding, it grows with strength anew,  
 Reflecting the soul of Bharat, true.  
 Chosen to symbolize our spirit and power,  
 The lotus remains our cherished flower.

- Archit Tiwari, 11th PCM



### The Indian Army

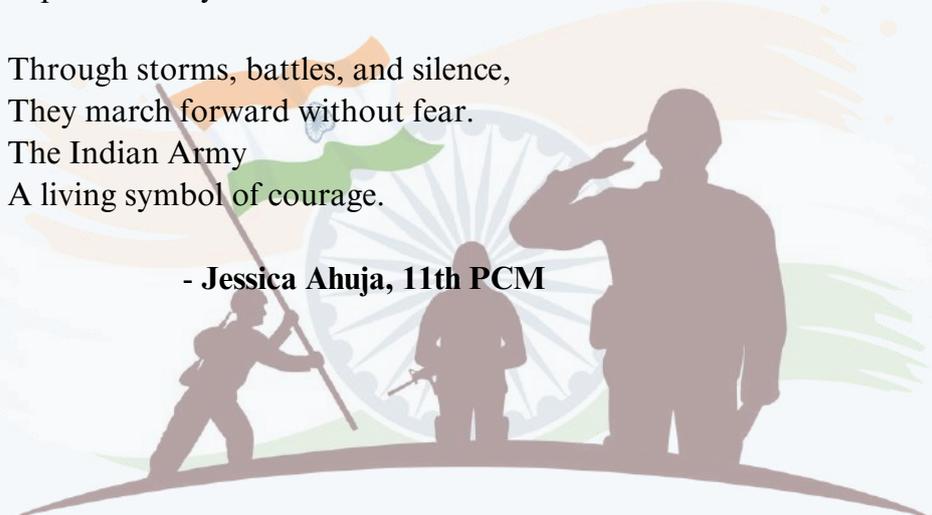
In the cold of the mountains,  
 And the heat of the deserts,  
 They stand tall, unwavering,  
 Guardians of the nation.

With each step they take,  
 Bravery flows through their veins.  
 Their eyes hold determination,  
 Their hands carry the weight of duty.

They leave behind their families,  
 Their homes, their comforts.  
 For them, the nation comes first,  
 A promise they never break.

Through storms, battles, and silence,  
 They march forward without fear.  
 The Indian Army  
 A living symbol of courage.

- Jessica Ahuja, 11th PCM



### A Friend in Need is a Friend Indeed

Tasha was a bright girl, always prepared for school. But one morning, disaster struck. It was the day to submit her big science project, but her file was missing. She searched everywhere, panic rising. Tears welled up in her eyes.

Sheena, her best friend, noticed her distress. "What happened, Tasha?" she asked.

Tasha explained, her voice shaking. Without a second thought, Sheena said, "Don't worry. Let's fix this together."

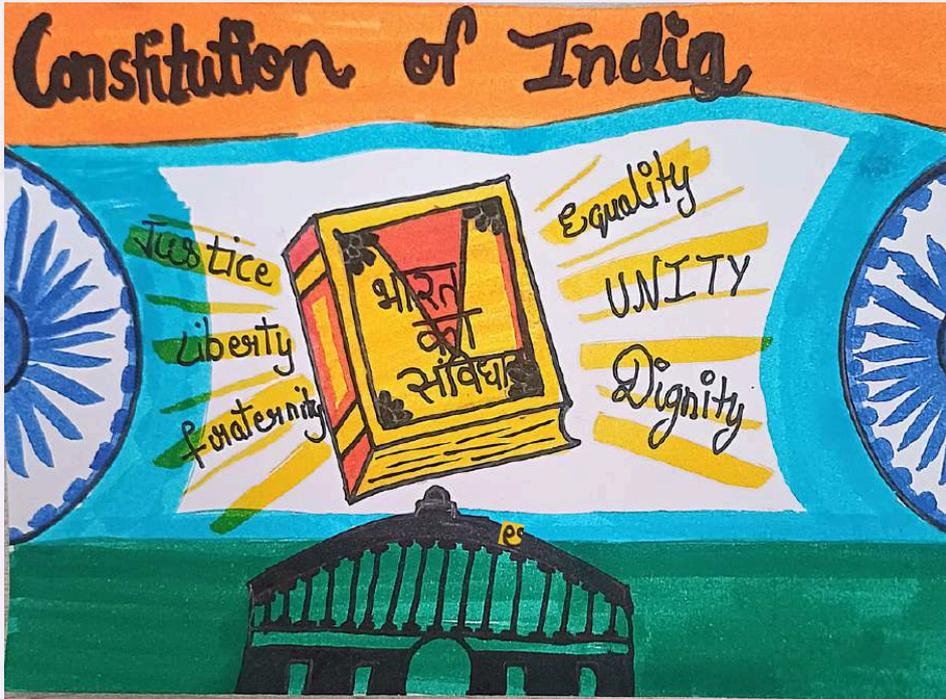
Sheena helped Tasha rewrite and reorganize everything in her notebook. They worked quickly and handed it in just in time.

Tasha told Sheena happily, "I couldn't have done this without you," she said. Sheena smiled. "That's what friends are for."

Good friends, Tasha realized, are true blessings.

- Zunaira, 11th PCM

## Creative Writing



### Our Constitution

A guide for justice, strong and fair,  
With rights and duties we all share.  
In words of wisdom, hopes take flight,  
Uniting us in truth and light.

Equality shines in every page,  
Freedom's song across the age.  
A beacon bright, a noble stand,  
Binding hearts in this vast land.

Its beauty lies in dreams it weaves,  
For every soul who believes.  
Our Constitution, proud and true,  
A gift for me, a gift for you.

- Vaishnavi, 11th PCM

### Kind

Be kind to others, big or small,  
Treat them with love, one and all.  
For kindness grows, like a flower in bloom,  
And makes the world a sweeter room.

When you share with others, it makes them smile,  
And being kind is worth your while.  
It's a gift that's free, yet truly rare,  
And shows we care.

So lend a hand, or just listen too,  
Being kind is something we can all do.  
It's a choice we make every single day,  
To spread love, kindness, and drive the blues away!

- Atharva, VI-B



### I love winter !

Winter is cold, winter is nice,  
Winter may be the season of snow;  
The days are short, and the nights are long.  
Winter is perhaps the time,  
to shout things out that are not fine.  
We wear coats, we wear sweaters,  
With the holiday season and winter sprit  
With the blanket of white and feelings of joy.  
Winters are very nice, I like winters very much.

- Tanveer Kaur, VI A



## Events of the Month

### Commercial in a Collage



Class 11 students enthusiastically participated in the "Commercial in a Collage" activity, creating vibrant collages by cutting advertisements from classified and local newspapers. This engaging exercise aimed to enhance their advertisement writing skills, a key component of their syllabus. The students showcased creativity and insight, transforming ads into eye-catching displays while learning the art of persuasive communication.

### Interactive Guidance Session for Class 10 Students and Parents



An interactive session was being conducted with the parents and students of class 10th on 11th January '2025. The teachers guided each parent and student personally on the prospect of their board preparation and result orientation. The session was altogether directed towards aiding the students in the best way possible.

### Creative Badge-Making Activity



The students of Class 4 enthusiastically created beautiful badges for 26th January using colourful papers and craft materials. They crafted circular designs in saffron, white, and green, adding Ashoka Chakras and ribbons to symbolize the Indian flag. The activity not only showcased their creativity but also helped them understand the significance of Republic Day, filling them with pride and patriotism.

### Model-Making Activity



The students of class 2 proudly showcased the models they had made in EVS . Using simple materials like cardboard, clay, and paper, they created models of houses, trees, and water cycles. Each model reflected their creativity and hard work, and the teachers appreciated their efforts in learning through hands-on activities.

## Building Values

### The Wise Farmer's Lesson

In a quiet village, there lived a humble, wise farmer. He sowed seeds with care, love, and hope every day. His fields bloomed brightly, thriving under the warm golden sun. Neighbors envied his success, puzzled by the beauty of his lush harvests. "Why is his crop always abundant and perfect?" they wondered. One evening, a curious young man asked him for his secret. The farmer smiled warmly, his eyes shining with deep wisdom. "I share my best seeds with my neighbors," he said. The crowd gasped, "But won't that hurt your own harvest?" "No," he explained, "it helps the soil and us all. When neighbors grow strong crops, the pests stay far away. Healthy fields enrich the land, and we all thrive together. Success shared creates abundance for everyone, not just one person."



The villagers listened, inspired by the farmer's selfless and generous heart. They began exchanging seeds, knowledge, and helping each other daily. Each year, their harvests grew richer, fuller, and more plentiful. The once-ordinary village became renowned for its abundance and kindness. Travelers came to learn the secrets of their collective success.

"A generous heart grows prosperity for everyone," the farmer taught them.

The young man, now older, spread this lesson far and wide. Collaboration, compassion, and shared wisdom bore fruit across many lands. The village flourished because they worked together with love and care.

Moral of the story: True success comes when we grow together, not apart.

- Aarushi Bohra, VII-A

### Hope in Every Leaf

This story takes place in Assam in the late 20s, in a factory where many children were kept as workers in the tea fields. One of them was Neha. Neha was a very shy but nature-loving child.

One day, while Neha was removing the weeds, she suddenly plucked a strange flower and went to show it to her mother. However, her mother was upset and threw it away. Neha felt very sad but kept a seed of the flower to herself. She used to collect the seeds of the flowers and scatter them across on a small patch of land behind her home. After a few years, many flowers grew there.

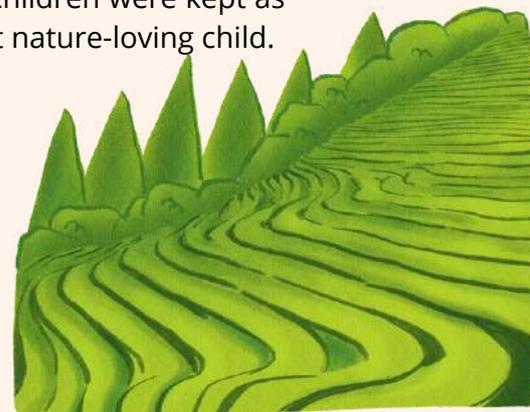
Neha's life was simple, but after a while, she insisted her mother to send her to study at an institute far from the state, which her mother agreed to. At her friend's place, she showed her the flower she had brought.

Neha's friend was surprised to see the reddish, soft petals of the flower. Her friend then replied that her father also worked in a field and had a lot of knowledge about this plant. The two of them conducted investigations about it at the institute.

Weeks passed into months, and then years. Neha's mother grew desperate for her daughter to return because of her uncle's illness. Suddenly, she saw Neha returning home, but with a new perspective her mother hadn't expected. Neha had become a high-ranking worker. Neha told her mother that she had been studying biology, focusing on plants, and had recently gotten a job maintaining flower fields. Neha's mother was overjoyed. She asked how Neha had earned so much from plants, and Neha explained that she had been studying the plants she had grown behind the house and used them in various ways to generate income.

**Moral of the story :** There are small details in our daily lives that are hidden. If we try to find them, we could be successful.

- Hansika Bhatt, VIII-A



## Learning Life Skills

### "Fostering Patriotism and Creativity through Posters, Slogans and Articles"

Manava Bharati School organized an engaging activity for the students of Classes VI to VIII to help them learn important life skills. The theme of the activity was freedom. Each class participated in a unique way, showcasing their creativity and understanding of the topic.

Class VI students expressed their thoughts through colorful and meaningful posters on Republic Day. They used vibrant designs and creative ideas to highlight the significance of this national celebration.

Class VII students showcased their talent by writing inspiring and thoughtful slogans. Their slogans captured the spirit of patriotism and conveyed messages about the importance of freedom and unity in India.

Class VIII students contributed by writing detailed articles on "Free India" and the great freedom fighters who played a vital role in the country's independence. Their work reflected deep research and respect for the sacrifices made by these national heroes.

The activity encouraged students to explore their creative and writing skills while learning about the values of freedom, responsibility, and patriotism. It was a wonderful way to inspire young minds to connect with their country's heritage and develop a sense of pride and gratitude.



## FUN-O-LOGY

### LAUGH OUT LOUD

**1. Why do cows wear bells?**

Their horns don't work.

**2. Why was Cinderella so bad at soccer?**

She kept running from the ball.

**3. Why are astronauts so clean?**

They take meteor showers.

**4. Why shouldn't you trust atoms?**

They make up everything.

**5. How do trees get on the internet?**

They log in.

**6. I told a chemistry joke once.**

I didn't get much of a reaction.

- Shreya Soni, IX Arts



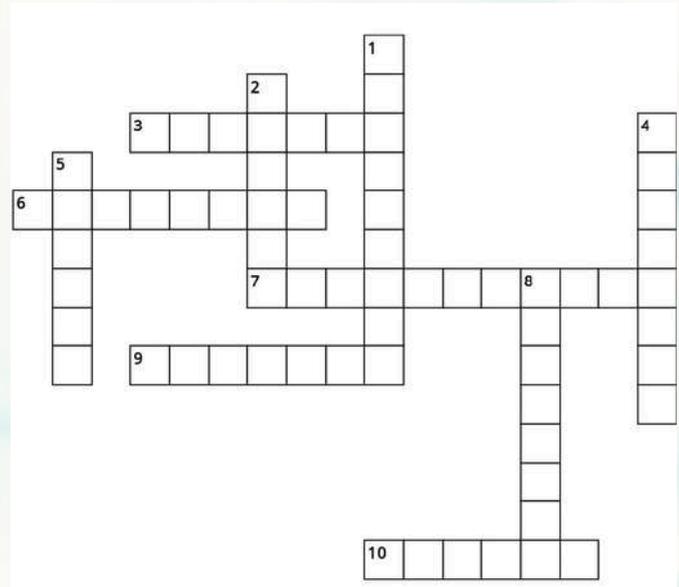
### TONGUE TWISTERS

- How can a clam cram in a clean cream can?
- Which wrist watches are Swiss wrist watches?
- Six slippery snails slid slowly seawards.
- How much wood would a woodchuck chuck if a woodchuck could chuck wood?
- Is it harder to toot, or to tutor two tooters to toot?
- I slit the sheet, the sheet I slit and on the slitted sheet I sit.

- Naveen IX Arts



### CROSSWORD PUZZLE



#### ACROSS :

1. Person who manages workers (7)
2. Payment for work done (6)
3. Group of people working together (8)
4. Resource available in limited quantity (5)
5. Process of finding & hiring employees (8)

#### DOWN :

1. Skill or ability of a person (6)
2. Newly employed person (7)
3. Activity to produce goods or services (8)
4. Extra payment for extra work (7)
5. Workplace rules document (8)

- Tejaswini IX Arts

**Answers :**  
**ACROSS :** 1. MANAGER, 2. SALARY, 3. WORKFORCE, 4. MANPOWER, 5. RECRUITMENT  
**DOWN :** 1. TALENT, 2. TRAINEE, 3. LABOUR, 4. OVERTIME  
 5. HANDBOOK



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